BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2018 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:			Mã đề thi 401
Số báo danh:			
Mark the letter A, B, C, or D of the following exchanges.	on your answer shee	t to indicate the sentence	e that best completes each
Question 1: Silas is talking to	his roommate, Salah,	about the Olympic Game	es.
- Silas: "Do you think our cour			
- Salah: " We can't affor		ipio cumos semie unj m	
A. You can say that again	ora saon a sig evenu	B . I can't agree with yo	all more
C. Yes, you're right		D . No, I don't think so	
Question 2: Laura is telling Bo	ob about her exam res	· · · · · · · · · · · · · · · · · · ·	
- Laura: ""			
- Bob: "That's great. Congratul	ations!"		
A. I hope I'll pass the exam to		B . I've passed the exam	with an A
C. I'll get the exam results to		D . I didn't do well in th	
Mark the letter A, B, C, or D			
the underlined word(s) in each	-		CLOSEST in meaning to
Question 3: Thanks to highl			a mada many important
discoveries in different fields.	y <u>sopmsticated</u> teci	mology, scientists have	e made many important
	confusing	C effective	D. advanced
Question 4: It is firmly believed	<u> </u>		
	distributing		
Mark the letter A, B, C, or D of	•		_
the underlined word(s) in each	=		oi i osi i e in meuning to
Question 5: With price increase			ighten their helt for fear of
getting into financial difficulties		$\underline{\mathbf{s}}$, many people have to $\underline{\mathbf{t}}$	ighten then belt for real or
A. dress in loose clothes		B . spend money freely	
C. save on daily expenses		D . put on tighter belts	
Question 6: Today the number	er of start-ups in Vie	1 0	e government has created
favourable conditions for them	_	_	. 8
	varying	C. decreasing	D . rising
Mark the letter A, B, C, or D a	on vour answer sheet	to indicate the word who	· ·
from the other three in pronu	•		1 33
Question 7: A. delays	B. begins		D . believes
Question 8: A. head	B . bean		
Mark the letter A, B, C, or D		_	
three in the position of primar			
Question 9: A. sympathy			D. character
Question 10: A. intend			
Mark the letter A, B, C, or L			
following questions.	ou your unswer sie	ect to mucute me corre	cet unswer to each of the
Question 11: It to rea	son that Iason nasse	d the exam with flying	colours on account of his
working hard during the term.	son that vason passe	a the exam with hymg	colours on account of ms
_	gets	C. stands	D . lays
Question 12: Our father sugge			
	going	C. go	D . to go
Question 13: The patients with the new drug showed better signs of recovery than those			
receiving conventional medicin			•
_	having treated	C. treating	D . who treated

Question 14: Only after si			
	B. has recovered		
Question 15: Several mea	sures have been proposed	d to the problem	of unemployment among
university graduates.			_
A. pose	B. admit	C. address	D. create
Question 16: There is no	excuse for your late submi	ission! You the rep	port by last Friday.
A. mightn't have finished	d	B. should have finishedD. must have finished	
C. needn't have finished			
Question 17: The present	er started his speech wit	th a few jokes t	to build rapport with the
audience.			- 41 44
	B. light-hearted		
Question 18: It is advisable			
	B . noticeable		D . observant
Question 19: Mary rarely	uses social networks,	<u> </u>	
A . isn't she	B . does she	C. doesn't she	
Question 20: Candidates a	are advised to dress formal	lly to make a good	on job interviewers.
A. impress Question 21: If Martin we	B . impressively	C . impression	D . impressive
Question 21: If Martin we	ere here now, he us	s to solve this difficult pro	blem.
-	B . helps	*	*
Question 22: You shouldn			
A . left out	B . put off	C. switched off	D . turned on
Mark the letter A, B, C,	, or D on your answer :	sheet to indicate the un	derlined part that needs
correction in each of the J	following questions.		
Question 23: It concerns 1	many sociologists that inac	dequate parents skills may	lead to an increase
A	•	<u> </u>	
in the number of incidents	of juvenile delinquency.		
	D		
Question 24: It is the ASE	EAN Para Games that disa	bled athletes have an oppo	ortunity to have
			
their talents and efforts rec	cognised.		
	D		
Question 25: Teenagers is	greatly influenced by not	only their parents but also	o their peers.
$\frac{z}{A}$	$\frac{\overline{B}}{B}$	<u>C</u>	$\overline{\mathbf{D}}$
Mark the letter A, B, C, or	r D on vour answer sheet	to indicate the sentence	that is closest in meaning
to each of the following qu	_		
, ,			
Question 26: I find it usef		D 1.1	
A. Joining the sports clu		B . It is useful for me to	-
C. I used to join the spor	rts club.	D . I never like joining the	ne sports club.
Question 27: It is believed	d that modern farming met	thods have greatly improv	red farmers' lives.
	to have enjoyed a much be		
	hods were believed to have		_
C. Modern farming meth	hods are believed to have l	had negative effects on far	rmers' lives.
-	re is little improvement in far	_	
Question 28: "Would you			
	to go to the show with he	-	_
	a to go to the show with her.		
Mark the letter A, B, C, o		n to indicate the sentence	e tnat best combines each
pair of sentences in the fo			
Question 29: Mary left hor	me to start an independent	life. She realised how muc	ch her family meant to her.

A. Only when Mary realised how much her family meant to her did she leave home to start an independent life. B. To realise how much her family meant to her, Mary decided to leave home to start an independent life.

C. Not until Mary had left home to start an independent life did she realise how much her family meant to her.

D. Mary left home to start an independent life with a view to realising how much her family meant to her.

Question 30: Kate completed her higher education. She then decided to travel the world before getting a job.

- A. Without completing her higher education, Kate decided to travel the world before getting a job.
- **B**. Given that Kate decided to travel the world before getting a job, she completed her higher education.
- C. Having completed her higher education, Kate decided to travel the world before getting a job.
- **D**. Kate had scarcely travelled the world before getting a job when she completed her higher education.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

Urban development is having a direct impact on the weather in many cities worldwide. It has been noticed that the difference (31)_____ temperature is usually greater at night and the phenomenon occurs in both winter and summer. Experts agree that this is due to urban development, when open green spaces are replaced with asphalt roads and tall brick or concrete buildings. These materials retain heat generated by the Sun and release it through the night. In Atlanta, in the US, this has even led to thunderstorms (32)_____ occur in the morning rather than, as is more common, in the afternoon.

Large cities around the world are adopting strategies to combat this issue (33)_____ it is not uncommon to find plants growing on top of roofs or down the walls of large buildings. In Singapore, the government has (34)____ to transform it into a "city within a garden" and, in 2006, they held an international competition calling for entries to develop a master plan to help bring this about. One outcome was the creation of 18 "Supertrees" – metal constructions resembling very tall trees. Each one is a vertical freestanding garden and is (35)____ to exotic plants and ferns. They also contain solar panels used to light the trees at night and also containers to collect rainwater, making them truly self-sufficient.

(Adapted from "The Official Cambridge Guide to IELTS" by Pauline Cullen, Amanda French and Vanessa Jakeman)

Question 31: A. on	B . with	C. in	D . out
Question 32: A. when	B. which	C. what	D . where
Question 33: A. or	B . for	C. and	D . but
Question 34: A. pledged	B. committed	C. confessed	D . required
Question 35: A. home	B . house	C. land	D. place

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

A letter of application is a sales letter in which you are both salesperson and product, for the purpose of an application is to attract an employer's attention and persuade him or her to grant you an interview. To do this, the letter presents what you can offer the employer, rather than what you want from the job.

Like a résumé, the letter of application is a sample of your work and an opportunity to demonstrate your skills and personality. If <u>it</u> is written with flair and understanding and prepared with professional care, it is likely to be very effective. While the résumé must be factual, objective, and brief, the letter is your chance to interpret and expand. It should state <u>explicitly</u> how your background relates to the specific job, and it should emphasise your strongest and most relevant characteristics. The letter should demonstrate that you know both yourself and the company.

The letter of application must communicate your ambition and enthusiasm. Yet it must be modest. It should be neither aggressive nor compliant: neither pat yourself on the back nor ask for sympathy. It should never express dissatisfaction with the present or former job or employer. And you should avoid discussing your reasons for leaving your last job.

Finally, it is best that you not <u>broach</u> the subject on salary. Indeed, even if a job advertisement requires that you mention your salary requirements, it is advisable simply to call them "negotiable." However, when you go on an interview, you should be prepared to mention a salary range. For this reason, you should investigate both your field and, if possible, the particular company. You don't want to ask for less than you deserve or more than is reasonable.

(Adapted from "Select Readings - Intermediate" by Linda Lee and Erik Gundersen)

Question 36: What is the passage mainly about?

- A. Advice on how to find a good job
- **B**. Things to avoid during a job interview
- C. Tips for writing an effective letter of application
- **D**. Differences between a résumé and a letter of application

Question 37: Accord	ding to paragraph 1, in a let	ter of application, the ap	plicant tries to
A. persuade the em	ployer to grant him/her an	interview	
B . get further infor	mation about the company		
C. advertise a prod	uct to attract more custome	rs	
D . present what he	she wants from the job		
Question 38: The w	ord " it " in paragraph 2 refe	rs to	
A. the letter of appl	lication	B . an opportunity	
C. your work		D. the résumé	
Question 39: The w	ord " <u>explicitly</u> " in paragrap	oh 2 is closest in meaning	; to
A. clearly	B. shortly		
A. It should expresB. It should refer toC. It should be write	ding to the passage, which is the applicant's dissatisfact the applicant's reasons for the very briefly, but in a foll upon the information continuous	tion with his/her former e leaving his/her previous rmal style.	job.
Question 41: The w	ord " <u>broach</u> " in paragraph		
A. avoid	B . investigate	C. introduce	D . understand
	ding to paragraph 4, in a jo		<u> </u>
A. accept any salar	pected salary range	B . negotiate working D . talk about the co	_
Keuu ine jouowing p	bassage and mark the lette	er A, D, C, or D on your	r answer sheet to indicate th

e correct answer to each of the questions from 43 to 50.

Henry is the undisputed star of Dronfield School near Sheffield. Whatever the achievements of other members of the comprehensive school, it is Henry, with his soulful eyes and glossy hair, who has hogged the limelight, appearing on television in Britain and abroad. Yet despite all the public adulation, Henry stirs up no envy or resentment among the 2000 students – in fact, they all adore him. The dog, who first arrived six months ago, is a super dog, who has improved students' behaviour and encouraged more students to focus on their academic achievement.

Andrew Wainwright, a student at Dronfield School, says there is something magical and calming about being able to interact with Henry during his time at the school's catch-up classes, and that if he falls behind, that opportunity will be denied. Even doubting staff have finally been won round. Perhaps that is because Henry, who lies on the floor during staff meetings, has also had a calming effect on them.

It was Andrew's teacher, Wendy Brown and the school counsellor, Julie Smart, who first proposed buying a school dog. "Julie and I were talking one day about how looking after dogs can positively affect children's conduct," says Brown. "We did some research and discovered that the presence of pets has been shown to be therapeutic. A number of studies have shown that animals improve recovery after surgery or illness and have a calming influence on people in a lot of settings. Some of my kids can be a handful and some of the children Julie counsels have terrible problems."

Could the school dog become a craze? Other schools such as the Mulberry Bush, a primary school for children with behavioural problems, have stepped forward to point out they already have one. Rosie Johnston, a Mulberry staff member has been bringing her golden retriever, Muskoka, into school for three years. Apart from being a calming influence, Muskoka even plays his part in literacy lessons. Children at the school can be too shy to read to adults so they read to Muskoka. "Their anxiety about mispronouncing something or getting the words in the wrong order is reduced when they read to him," says Johnston.

Psychologist Dr Deborah Wells from Queen's University Belfast specialises in animal-human interaction. She believes that the underlying key to the Henry effect is that dogs offer unconditional love and that cheers up adults and children and helps with self-esteem. But traditionalist Chris Woodhead, the former chief inspector of schools says, "I don't see why a teacher cannot create a positive learning environment through the subject they teach and their personality. Dogs strike me as a bit of a publicity stunt. It's the kind of sentimental story journalists love." Despite this sentiment, Henry remains as popular as ever.

(Adapted from "Ready for Advanced" by Roy Norris and Amanda French with Miles Hordern)

Question 43: Which of the following best serves as aA. Having School Dogs: Pros and ConsC. School Dogs: Useful Classroom Assistants	the title for the passage? B . Henry – a Super Dog in Dronfield School D . Keeping School Dogs – a Prevalent Trend
Question 44: The word "adulation" in paragraph 1 in A. excessive admiration C. considerable controversy	
Question 45: The phrase "<u>a handful</u>" in paragraph 3A. difficult to controlC. inclined to disagree	B. reluctant to explore D. impossible to understand
Question 46: Which of the following is mentioned inA. A stronger tendency to misbehaveC. A greater desire to influence others	paragraph 3 as a potential impact of keeping a pet?B. Better recovery from illnessD. Long-term changes in conduct
Question 47: The word "one" in paragraph 4 refers toA. a school dogC. a Mulberry staff member	B. a craze D. a primary school
 Question 48: According to paragraph 4, which of the at the Mulberry Bush? A. Minimising the number of words mispronounced B. Helping its students to reduce their fear of making C. Relieving its teaching staff of unnecessary work D. Encouraging a more proactive approach to teach Question 49: Which of the following best summariste A. Teachers underestimate the role of dogs in literate B. Schools have dogs just to attract media attention C. Students and dogs are inseparable companions in D. Dogs are capable of enlivening classroom atmost Question 50: Which of the following is implied in the A. Rosie Johnston is more experienced than Wendy B. Interaction with Henry is used to boost students' C. Administrators at Dronfield School are scepticated their students. D. Wendy Brown and Julie Smart are dedicated and across to young people. 	d by its students ng mistakes load ing literacy es Chris Woodhead's viewpoint in paragraph 5? cy lessons. In the classroom setting. Sphere. The passage? Brown in working with animals. Learning motivation at Dronfield School. The cal as to whether Henry's companion will benefit the companion will benefit the calculations.
HÉ	Γ